

US COLLEGE RECRUITING PROCESS

PRESENTER: CHAKA DALEY
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Head Coach, Men's Soccer

A) Schools of Interest

- Create a list
- DI, DII, DIII, NAIA
- Research
- Visit
- Be Realistic
- Get feedback/Recommendations/Contacts/Word of Mouth etc.

B) Create Informational Packet/SPORT SPECIFIC RESUME

- Accuracy
- Professionalism
- Include Academic, Athletic highlights and References Appearances—where can the coach see you play? What environment?

C) How to recruit your potential institution!

4 MAJOR FACTORS ARE: ACADEMIC, SOCIAL, FINANCIAL, ATHLETIC

1) ACADEMIC

MUST BE FIRST CRITERIA FOR CHOOSING A SCHOOL CGPA, quality of classes--SAT/ACT (SAT optional?) Recommendations/Contacts ADMISSIONS--Early Action/Early Decision/Regular Decision Research—school profile (average student accepted is?) Majors offered Career Services (Alumni)

2) ATHLETIC- How we (Coaches) Recruit?

Are you being recruited? VS. Recruiting a school?

Send Resume (E-mail & hard copy)

Must see the TEAM PLAY!

IF YOU ARE NOT SEEN IN THE RECRUITING PROCESS? (Dream School) WALK-ON OPPORTUNITIES?

Every Coach/Every School varies because of:

Financial Resources (scholarships and/or financial aid) Academic Standards Admissions Support Team Needs—Tier of RECRUITS Roster Limitations

3) SOCIAL

Unofficial visit vs. Official visit(5); DI, DII, DIII BE INQUISITIVE—Ask questions??? (Players, Coaches, Professors, Student body, Career Services etc.) Points of Consideration include: Athletic facilities, Conference, Size, Location, Distance from home, Climate, Football school, girl to guy ratio etc.

OPPORTUNITY

4) FINANCIAL

Aid vs. Need

Grants vs. Loans (opportunity)

Need vs. Merit

Academic Scholarships—requirements?

Additional Scholarships—research?

Tuition Exchange

Early Action/Early Decision/Regular Decision PROFILE and/or FAFSA—

DETERMINES YOUR FAMILY CONTRIBUTION

ATHLETIC Scholarships

- scholarship opportunities/packages vary dramatically at all schools
 - counter and equivalency (example 9.9 Men's Soccer)
 - Example of a ½ grant and ½ athletic
 - scholarships are year-to-year with a recommendation by coach
 - *poor academic performance and/or disciplinary issues
 - *ATHLETIC PERFORMANCE CAN NOT!
- Potential Player Cannot be shy with regards to asking questions regarding financial aid—HOW?

TIMELINES:

Increasingly difficult on Coach and potential student-athlete

YOU MUST BEGIN TO PREPARE EARLY!!

MY ADVICE/OPINION:

Sophomore Year {Grade 10} (1st Semester Aug-Dec)

- Build list of schools and begin to research.

Sophomore Year (2nd Semester Jan-Jun)

- Begin to prepare 1 page informational on you and narrow your search.

Summer before Junior Year

- Continue to develop resume & narrow search -where are you playing?

Junior Year {Grade 11} (before high school season or Thanksgiving)

- Resume with future schedules included (high school or club) E-mail accessible & hard copy

Junior Year (before Christmas)

- tournament appearance(s) & updates to resume

Junior Year (2nd Semester Jan-Jun)

- continue to narrow list based on feedback and generate feedback
- Unofficial Visit(s) to those that interest you and/or interested in you!
- Mail transcripts & SAT scores with senior courses included (if available)
- REGISTER FOR THE ELIGIBILITY CENTER!

Summer before Senior Year

- Unofficial Visit(s)
- Camp(s)!
- July 1st Recruiting Calls

Senior Year {Grade 12} (1st Semester Aug-Dec)

- continue unofficial visits IF not taken
- official visits (5);
- DI obsolete?, DII (trial at end of your season), DIII (vist at any time in college career)
- Visit CAMPUS in action (regular school day—attend class & game day—observe coaching style, caliber of players, your position)
-APPLICATION PROCESS/DEADLINES
-DECISION!!!

Senior Year (2nd Semester Jan-Jun)

- APPLY ON TIME
- FILL OUT FAFSA & PROFILE (pay attention to deadlines)
- NLI (February) or ACCEPTANCE LETTER
- MUST CONTINUE TO PERFORM ACADEMICALLY
- Prospective Student-Athlete (PSA) MUST take ownership of this process!!

GOOD LUCK!!!!!!!!!!!!

Resource:

College Graduation Rates for both public and private schools based on State or Province